



ST. GILGEN INTERNATIONAL SCHOOL
AUSTRIA



Mission

The mission of the St. Gilgen International School is to offer motivated and talented boarding and day students a balanced and challenging international education in a modern learning environment.

Core Values *Fair Play*

St. Gilgen International School helps to create and support involved, active, and respectful human beings who celebrate diversity and who view differences as enrichment.

We aim to foster in all members of the community an understanding and respect for their own and other cultures, tolerance and open-mindedness, and the courage of their own convictions. They are to be aware of and understand urgent issues of local and global significance and to be willing to share this understanding with others and to contribute to solutions.

International education uniquely anticipates the challenges of higher education and professional life. It recognises that everyone brings unique dispositions, prior experiences, and individual cultural perspectives to learning. It is important that education contributes to a sense of empathy with others.

Excellence is built on perseverance, determination and discipline.



Goals *Respect, Courage, Discipline*

It is our aim:

- To offer a programme in English characterized by high and measurable academic standards, a clearly defined and integrated curriculum, and an attractive range of activities and service opportunities.
- To identify and develop the positive qualities of each student, and to support each student in his or her intellectual, social and physical pursuits.
- To equip students with the aptitude and skills requested by the most demanding universities worldwide.
- To take best advantage of what the host community and the host country have to offer and to contribute positively in turn.
- To foster commitment to the school community with its diverse backgrounds of students and teachers.
- To maintain outstanding facilities and resources that fully support the curriculum, activities and community life.
- To have teachers, staff and students work together with a high degree of collaboration in order to seek continuous improvement.
- To ensure by means of an agreed upon appraisal system that teaching is of the highest quality and acknowledges differing learning styles, individual needs and special talents and abilities.
- To seek regular accreditation and evaluations by recognised and respected accrediting agencies such as the Council of International Schools (CIS).
- To make contributions to the wider field of international education and to actively foster relationships beyond the school community.

